

**THE ELEVENTH INTERNATIONAL LITERACY AND EDUCATION RESEARCH
NETWORK CONFERENCE ON LEARNING**

**CENTRO DE CONVENCIONES PEDAGÓGICAS DE COJÍMAR
(COJÍMAR PEDAGOGICAL CONVENTION CENTRE)**

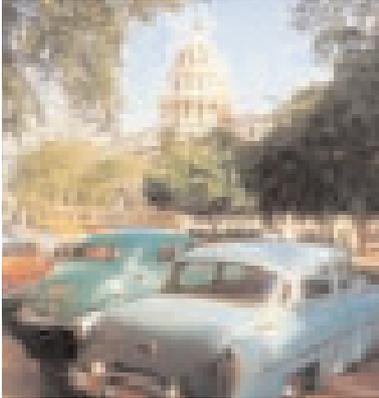
HAVANA, CUBA, 27-30 JUNE 2004

**OVERALL THEME:
LEARNING TODAY: COMMUNICATION, TECHNOLOGY, ENVIRONMENT, SOCIETY**

**THE LEARNING CONFERENCE 2004
WWW.LEARNINGCONFERENCE.COM**



THE INTERNATIONAL LITERACY AND EDUCATION RESEARCH NETWORK CONFERENCE ON LEARNING



The Learning Conference is participants' conference, with everything from plenary presentations by world renowned educators, to research paper presentations and workshop descriptions of practice, to informal outdoor sessions with the keynote speakers.

Now held annually, Learning Conferences are held in different locations around the world, each selected for the particular role education is playing in social, cultural and economic change. In recent years, the conference has been held with the Universiti Sains Malaysia in Penang, Malaysia (1999), with RMIT University in Melbourne, Australia (2000), with the University of Athens in Spetses, Greece (2001), with Beijing Normal University in Beijing, China (2002) and with the Institute of Education, London University (2003).



The 2004 Learning Conference will be held at Cojimar in Havana City, the capital of Cuba. Cuba has a tropical climate, and is almost always hot, and when it isn't, is very warm. Safety and security of tourists and overseas visitors is very high. Cojimar is the fishing village from which Ernest Hemingway used to put to sea for his beloved angling, and where his Nobel Prize-winning *The Old Man and the Sea* was set. As the site of the Panamerican Games, Cojimar has a complete modern tourist complex, the Villa Panamericana, with hotels and residences, shops, restaurants and all facilities. The conference centre is about ten minutes by road from picturesque Old Havana, the UNESCO World Heritage classified historic heart of the city dating back to the fifteenth century. Its elegant squares, fine architecture, superb museums, famous music, and its vibrant culture and life generally—and, above all, its warm-spirited and generous people, cannot fail to interest and impress the visitor. Visits to schools (Cuba has literacy rates among the highest in the world) will be arranged, and cultural tours will be available.

CONFERENCE SPONSORS



- El Instituto Central de Ciencias Pedagógicas del MINED (Central Institute for Pedagogical Sciences, Cuban Ministry of Education).
- La Universidad del CITMA (University of Sciences, Technology and Environment)
- La Comisión Educadores por la Paz del Movimiento Cubano por la Paz y la Soberanía de los Pueblos (Educators for Peace Commission, Cuban Movement for Peace and Sovereignty of Peoples).
- Instituto de Filosofía (Institute of Philosophy).
- Faculty of Education, Languages and Community Service, RMIT University, Melbourne, Australia.
- Globalism Institute, RMIT University, Melbourne, Australia.



WHO SHOULD ATTEND

- ↪ Academics and researchers.
- ↪ Teachers.
- ↪ Educational managers.
- ↪ Higher degree students.
- ↪ Educators or educational administrators working in areas ranging from early childhood, to school, to vocational and higher education, to workplace and lifelong learning.



CALL FOR PAPERS

The proceedings of the Learning Conference are published in electronic and print formats in the peer refereed International Journal of Learning. To be a part of this publication, you can register either for an In-Person Presentation or a Virtual Presentation. For your presentation paper to be included as part of the conference proceedings you must first submit a proposal to the conference review committee. This submission process is detailed at: www.learningconference.com/ProposalSystem/



PRESENTATION FORMATS

IN-PERSON PRESENTATIONS: The conference organising committee is currently inviting proposals to present 30 minute papers or 60 minute workshops. These might describe 'real world' initiatives or they might be academic research papers. Presenters may choose to submit their papers for refereeing and publication at any time before the conference, and up until one month after the conference.

VIRTUAL PRESENTATIONS: If you are unable to attend the conference in person, a virtual registration provides you with the opportunity to submit a paper for peer refereeing and publication in the International Journal of Learning. Virtual registration also gives you access to the electronic version of the conference papers.

DEADLINE: for the first round call for presentations: 1 September 2003. Submission and publication of papers is continuous, with a final deadline for submission of papers one calendar month after the end of the conference.



MAIN SPEAKERS

Keynote addresses by some of the world's leading thinkers and innovators in the field of education, as well as numerous parallel presentations by researchers and practitioners. For regular updates, visit www.LearningConference.com

THEMES

OVERALL THEME: LEARNING TODAY: COMMUNICATION, TECHNOLOGY, ENVIRONMENT, SOCIETY



THEME 1: COMMUNICATIONS AND LEARNING

- ↳ Literacy and literacies: new perspectives and approaches.
- ↳ Reading and writing since the computer: the screen and connectivity.
- ↳ The visual and the verbal: multiliteracies and multimodal communications.
- ↳ Literacy in learning: language in learning across the subject areas.
- ↳ Assessing literacies in a meaningful way.
- ↳ Multilingual learning for a multicultural world.
- ↳ Girls, boys and literacy.
- ↳ Academic literacies.
- ↳ Adult, community and workplace literacies.



THEME 2: TECHNOLOGY AND LEARNING

- ↳ Learning through technology and learning about technology.
- ↳ New tools for learning: online, multimedia and digitally mediated learning.
- ↳ Crossing the digital divide: access to learning in, and about, the digital world.
- ↳ Multimedia, the internet and today's media: educational challenges and responses.
- ↳ Virtual worlds, virtual classrooms: interactive, self-paced and autonomous learning.
- ↳ Digital literacies.
- ↳ The book as technology: print and electronic information architectures.
- ↳ Technology and human values.
- ↳ Apprenticeship and other models of technical and further education.



THEME 3: ENVIRONMENT AND LEARNING

- ↳ Learning in and about the natural environment: learning about science, nature and the human presence.
- ↳ Learning in and about cultural environments: identity, belonging and the cultural conditions of learning.
- ↳ Diversity in the classroom: cultural, gender, (dis)ability.
- ↳ International, global, multicultural and cross-cultural education.
- ↳ Education for first nations or indigenous peoples.
- ↳ Learning environments: the changing shape of educational institutions, and changing sites of learning.
- ↳ Distance learning: reducing the distance.
- ↳ Transforming schools.
- ↳ The future of the university: its links to work, citizenship and identity.
- ↳ Vocational education and training for the future.
- ↳ Educational leadership and management: managing knowledge organisations.
- ↳ New teachers and new teaching: the role of pre-service and inservice professional training.
- ↳ Knowing the world in order to transform the world: education for personal and contextual transformation.



THEME 4: SOCIETY AND LEARNING

- ↳ The changing purposes of education: shaping new kinds of worker, citizen and personal identities.
- ↳ Education for peace and human rights.
- ↳ Values in education and values education.
- ↳ Popular and community education.
- ↳ Lifelong learning for the society of constant change.
- ↳ Learning in local communities: community consultation as an educational process.
- ↳ The learning organisation.
- ↳ Equity, participation and opportunity: addressing disadvantage in education.
- ↳ Pedagogies for a world in flux.
- ↳ Intelligence or ability, competence or capacity: what are the ends of education?
- ↳ Creating learning pathways: between the real world and places of learning.
- ↳ Teachers' work: how is it changing?
- ↳ Educational leadership and management: how to create institutional change.
- ↳ Educational reform and curriculum redesign for a changing world.
- ↳ Challenges for teacher training and professional development.

PUBLICATION

The proceedings of the Learning Conference are published in the International Journal of Learning. All papers are fully refereed. To submit, at least one author of each paper must be registered to attend the Learning Conference (to a maximum of one paper per registered author—which means, for instance, that two registered authors may submit two jointly authored papers). Registration may be for in-person presentation, or virtual presentation. Registration for a virtual presentation means that your presentation will be included in the conference program, your paper will be refereed for publication, and you will also be provided access to the full electronic version of that year's conference proceedings. Papers are published continuously, as soon as the publication process is completed for each paper. The conference proceedings for each year constitute one volume of the Journal.

The publication process is as follows:

1. Submit a presentation proposal (in-person or virtual) at www.LearningConference.com before the next call for papers deadline—details on website.
2. If your proposal is accepted, you may then register for in-person or virtual presentation. You may submit your paper any time between registration and one calendar month after the closing date of the conference.
3. Once your paper is received, it is sent out to referees with your identity removed (maximum two week turnaround requested).
4. When referee reports are returned, they are sent back to you with the referees' identities removed (maximum two week turnaround requested). If full refereeing of your final paper is required before the conference in order to attend in-person, papers should be submitted more than three calendar months before the opening date of the conference.
5. Papers are published in print and electronic formats in the International Journal of Learning.

Learning Conference Advisory Committee and Editorial Advisory Board of the *International Journal of Learning*.

INTERNATIONAL COMMITTEE

- ↪ **PROFESSOR MARY KALANTZIS**, Dean, Faculty of Education, Language and Community Services, RMIT University, Australia.
- ↪ **DR BILL COPE**, Director, Centre for Workplace Communication and Culture.
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- ↪ **DR MIGUEL A. PEREYRA**, University of Granada and Open Learning of Andalusia (Consortio «Fernando de los Ríos»), Granada-Spain.
- ↪ **PROF. GUNTHER KRESS**, Institute of Education, University of London.
- ↪ **PROFESSOR NICOLA YELLAND**, Head, Department of School and Early Childhood Education, RMIT University, Australia.
- ↪ **PROFESSOR GELLA VARNARVA-SKOURA**, Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece.
- ↪ **ASSOCIATE PROFESSOR AMBIGAPATHY PANDIAN**, School of Humanities, Universiti Sains Malaysia, Penang, Malaysia.
- ↪ **DENISE NEWFIELD** and **PIPPA STEIN**, University of Witwatersrand, South Africa.
- ↪ **PROFESSOR ZHOU ZUOYU**, School of Education, Beijing Normal University.

CUBAN ACADEMIC COMMITTEE

- ↪ **DR HÉCTOR VALDÉZ**, Director, Central Institute of Pedagogical Sciences, Cuban Ministry of Education.
- ↪ **DR NORMA RODRÍGUEZ**, Vice-Rector, University of Science, Technology and Environment.
- ↪ **DR CONSUELO VICIEDO**, President, Educators for Peace Commission, Cuban Movement for Peace and Sovereignty of Peoples.
- ↪ **DR ROMELIA PINO**, Director, Institute of Philosophy, Ministry of Science, Technology and Environment.

CUBAN TECHNICAL ORGANISING COMMITTEE

- ↪ Committee President: **OLGA LIDIA MIRANDA**, MSc, Researcher, Institute of Philosophy.
- ↪ **DR MARIO BELLO**, University of Science, Technology and Environment.

ABOUT THE CONFERENCE LOCATION



The conference venue is the Central Institute for Pedagogical Sciences, Cojímar, Havana City, Cuba. This venue is a functioning educational institution, where community workers receive their professional education. It also serves as a well-appointed convention centre. Seminar rooms have air conditioning and views of the ocean. An airy open patio provides the ideal location for the Learning Conference's traditional 'Garden Conversations'.



TRAVEL TO CUBA

Travel to Cuba presents some difficulties to US citizens. As this is an officially recognised as an international conference, visas and travel are somewhat easier to arrange than normal. Full details about visas and travel are to be found on the conference website.

ACCOMMODATION

There is student residence style accommodation available at the conference venue, with and without air conditioning and ensuite bathrooms, and helpful staff. Just over the road is the Villa Panamericana tourist complex, with its resort hotels and residences. Accommodation packages can be booked through the registration area on the conference website.

TOURS

Pre- and post-conference tours will cover points of tourist interest in Cuba, as well as visits to schools.

REGISTRATION

EARLY REGISTRATION (before 15 December 2003):**\$Au700****\$US460****€393****FULL REGISTRATION:****\$Au850****\$US559****€477**

Registration includes keynote addresses as well as paper presentations and descriptions of practice, interactive workshops, informal conversation sessions with keynote speakers and in-conference catering (morning and afternoon teas and lunches). The registration fee also allows for in-person conference presentations, inclusion of papers for refereeing and publication in International Journal of Learning and full access to the electronic version of the Journal.

VIRTUAL REGISTRATION (Virtual Presentation Option):**\$Au300****\$US197****€168**

Includes submission of paper for peer refereeing and publication in International Journal of Learning and full access to the electronic version of this Journal as papers are published.

REGISTRATION FEE WAIVERS:**Free on Application**

A limited number of free registrations will be provided for people who would be unable to attend the conference if they had to pay the registration fee, such as full time graduate students unable to attract institutional support or participants attending from developing countries. Applicants for the registration fee waiver need make a case as part of their registration application, explaining their particular circumstances. Applications will be ranked on the merits of each case.

CONFERENCE DINNER:**\$Au95****\$US62****€53**

The conference dinner will be held on the evening of the second-last day of the conference - details will be made available on the conference website

PLEASE USE THE ONLINE REGISTRATION SYSTEM AT www.LearningConference.com/RegistrationSystem/ However, if you don't have access to the Internet, you may mail or fax the following form.

REGISTRATION

Please check appropriate box:

 Early Registration (before 15 December 2003)

\$Au700

\$US460

€393

 Full Registration

\$Au850

\$US559

€477

 Virtual Presentation Registration

\$Au300

\$US197

€168

Indicate number of attending if including people not registered at the conference:

 Conference Dinner

\$Au95

\$US62

€53

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First Name(s).....
Surname.....
Address Line 1.....
Address Line 2.....
Affiliated Organisation.....
Postal or Zip Code.....
Country.....
Telephone.....
Fax.....
Email Address Please send me a Call for Papers form.

Currency Conversion: \$US and €Euros rates are conversions from the Australian Dollar price at the time of publication of this document. Currency conversation rates may fluctuate. Visit the conference website www.LearningConference.com/RegistrationSystem/ for current conversion rates.

Institutional Support Requirements: If your registration payment is reliant on institutional support and the double blind peer referee process please make sure you are familiar with the guidelines and time frame for the proposal and full paper submission.

Cancellation Policy: A refund of 85% will be granted on registration and dinner until one calendar month before the starting date of the conference.

I enclose a cheque for (nominate currency and amount) payable to **LEARNING CONFERENCE**

OR**Please charge my Bankcard/Visa/MasterCard/American Express Card****Number:** _ _ _ _ / _ _ _ _ / _ _ _ _ / _ _ _ _ **Expiry Date:** _ _ / _ _**Cardholder's name:** **Signature:**

IF NOT USING ONLINE REGISTRATION, SEND THIS REGISTRATION FORM AND PAYMENT:

By **mail** to: Learning Conference, PO Box K481, Haymarket, Sydney 2000 Australia

Or by **mail** to: Learning Conference, 2472 Broadway #129 New York, NY 10025 USA

Or by **fax** to: +61 2 9519 2203 Or **phone** us on: +61 2 9519 0303

Or send an **email** to: info@learningconference.com